

## STEM Enrichment Activity Chart Grades 3-5

Week of March 28-April 3, 2020



| Create                                      | Science  | Coding/Active                                       | Enginooring                                    | Fun                         |
|---|--|---|--|-----------------------------|
|   |  |   | Engineering<br>The world and                   |                             |
| Monday                                      | Tuesday  | Wednesday   | Thursday                                       | Friday                      |
| Create your personal                        | Which is the best invisible                          | Create an obstacle                                  | Engineers solve problems                       | Make leaf art! Place a leaf |
| mission patch! In a large                   | ink? Write 3 messages                                | course. Get a family                                | to improve our lives.                          | under a sheet of paper      |
| circle draw (or use clippings               | using 3 different q-tips                             | member to try! What is the                          | Brainstorm an invention                        | and rub a crayon over the   |
| from magazines) to represent things you are | dipped in milk, lemon juice & vinegar. Allow to dry. | shortest amount of time it takes to get through the | that can improve your life.<br>Draw a detailed | leaf to reveal its print.   |
| passionate about.                           | Heat up the paper with a                             | course? Chart your data.                            | schematic of how it will                       |                             |
| passionale about.                           | blow dryer to see the                                | Coorses Charryon data.                              | work.  |                             |
|   | message appear.                                      |   | WOIK.  | 1 har                       |
| ORNII                                       | Thosage appear.                                      | πηΠΙΙ   |  |                             |
| T nm  |  | ШШШ   |  |                             |
| Social Emotional                            | Chemical & Physical Changes                          | Data Analysis                                       | Engineering Design Challenge                   | Features of Plants          |
| Create beats using sounds                   | Research the importance                              |   | Explore engineering                            | Time to explore the night   |
| from the everyday world.                    | of bees and other                                    |   | careers at <u>EGFI-k12.org</u>                 | sky! Download the           |
| https://experiments.with                    | pollinators to ecosystems                            |   |  | SkyView app. How many       |
| google.com/drum-machine                     | and foods we eat.                                    |   |  | planets or constellations   |
|   | https://tinyurl.com/beepol                           |   |  | can you find?               |
|   | Write down everything you                            |   |  |                             |
|   | ate yesterday. Identify the                          |   | NO.  |                             |
|   | items you wouldn't have if                           |   | ENGINEERING CAREERS                            | AL AL                       |
|   | there were no pollinators.                           |   |  |                             |
| Sound                                       | Animals  |   |  | Night Sky                   |
| Measure the area and                        | Create a graph of the                                | Play a coding game at                               | Using paper, tape, and                         | Learn Morse Code and use    |
| perimeter of different rooms                | different types of birds that                        | Hour of Code  | string, design, build, and                     | it to communicate with      |
| in your home. Choose your                   | frequent your yard or                                | https://hourofcode.                                 | test a device that warns                       | someone.                    |
| favorite room and make a                    | windows. You can share                               | com/us/learn  | you when someone opens                         | https://youtu.be/KgPzD      |
| scale model.  Scale Drawing                 | your data online at                                  | CO CO   | the kitchen cabinet.                           | <u>hSAgk</u>                |
| Scale Drawing                               | https://feederwatch.org/                             | DE  |  |                             |
| ?ft 🖽 🖽 8.5 in 🖳 🗒                          | Download<br>the Merlin                               |   |  |                             |
| scale: 2in to 5 ft                          | Bird Id app.   | T T   | > <u>*</u>                                     |                             |
| 2in = 8.5in<br>5ft                          | ына на арр.  | MINECR  | HET TO   |                             |
| Unit Conversions                            | Animals  | Coding  | Engineering Design Challenge                   | Coding                      |